National Education Technology Standards (NETS – Administrator)
REVIEW & REVISION TO FIT FSM NEEDS & CONDITIONS

Reviewed by: _____   Date: _____

What are our goals and objectives in adopting Technology Standards for Administrators in the FSM?	▪

Standard, Description & Performance Indicators	Appropriate Yes	No	Comments/Changes
1. **Visionary Leadership**. Educational Administrators inspire and lead development and implementation of a shared vision for comprehensive integration of technology to promote excellence and support transformation throughout the organization. Education Administrators:	✓		
a. Inspire and facilitate among all stakeholders a shared vision of purposeful change that maximizes use of digital-age resources to meet and exceed learning goals, support effective instructional practice, and maximize performance of district and school leaders.	✓		
b. Engage in an ongoing process to develop, implement, and communicate technology-infused strategic plans aligned with a shared vision.	✓		
c. Advocate on local, state, and national levels for policies, programs and funding to support implementation of a technology infused vision and strategic plan.	✓		
2. **Digital-Age Learning Culture**. Educational Administrators create, promote, and sustain a dynamic, digital-age learning culture that provides a rigorous, relevant, and engaging education for all students. Educational Administrators:	✓		
a. Ensure instructional innovation focused on continuous improvement of digital-age learning	✓		

Standard, Description & Performance Indicators	Appropriate Yes	No	Comments/Changes
b. Model and promote the frequent and effective use of technology for learning	✓		
c. Provide learner-centered environments equipped with technology and learning resources to meet the individual, diverse needs of all learners	✓		
d. Ensure effective practice in the study of technology and its infusion across the curriculum	✓		
e. Promote and participate in local, national, and global learning communities that stimulate innovation, creativity, and digital-age collaboration	✓		
3. **Excellence in Professional Practice**. Educational Administrators promote an environment of professional learning and innovation that empowers educators to enhance student learning through the infusion of contemporary technologies and digital resources. Educational Administrators.	✓		
a. Allocate time, resources, and access to ensure ongoing professional growth in technology fluency and integration	✓		
b. Facilitate and participate in learning communities that stimulate, nurture, and support administrators, faculty, and staff in the study and use of technology	✓		
c. Promote and model effective communication and collaboration among stakeholders using digital-age tools	✓		
d. Stay abreast of educational research and emerging trends regarding effective use of technology and encourage evaluation of new technologies for their potential to improve student learning	✓		
4. **Systematic Improvement.** Educational Administrators provide digital-age leadership and management to continuously improve the organization through the effective use of information and technology resources. Educational Administrators:	✓		
a. Lead purposeful change to maximize the achievement of learning goals through the appropriate use of technology	✓		

Standard, Description & Performance Indicators	Appropriate Yes	No	Comments/Changes
and media-rich resources			
b. Collaborate to establish matrix, collect and analyze data, interpret results, and share findings to improve staff performance and student learning	✓		Changed metric to matrix
c. Recruit and retain highly competent partnerships to support systemic improvement	✓		
d. Establish and leverage strategic partnerships to support systemic improvement	✓		
e. Establish and maintain a robust infrastructure for technology including integrated, interoperable technology systems to support management, operations, teaching and learning	✓		
5. **Digital Citizenship**. Educational Administrators model and facilitate understanding of social, ethical, and legal issues and responsibilities related to an evolving digital culture. Education Administrators:	✓		
a. Ensure equitable access to appropriate digital tools and resources to meet the needs of all learners and users	✓		Changed from totals to tools added
b. Promote, model, and establish policies for safe, legal, and ethical use of digital information and technology			Establish, model, and promote policies for safe, legal, and ethical use of digital information and technology
c. Promote and model responsible social interactions related to the use of technology and information			
d. Model and facilitate the development of a shared cultural understanding and involvement in global issues through the use of contemporary communications and collaboration tools			